THAI NGUYEN UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES

TRAN THI NAM PHUONG

AN EVALUATION OF STUDENTS' AUTONOMY IN THE ADVANCED EDUCATION PROGRAM - THAI NGUYEN UNIVERSITY OF AGRICULTURE AND FORESTRY THROUGH THE MODEL OF ENGLISH CLUB

(Đánh giá năng lực tự chủ của sinh viên chương trình tiên tiến Đại học Nông Lâm Thái nguyên thông qua mô hình câu lạc bộ tiếng Anh)

M.A THESIS

Field: English Linguistics

Code: 8220201

Số hóa bởi Trung tâm Học liệu và Công nghệ thông tin – ĐHTN http://lrc.tnu.edu.vn

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DECLARATION

I hereby certify that the thesis entitled **"An evaluation of Students' Autonomy in the Advanced Education Program - Thai Nguyen University of Agriculture and Forestry through the Model of English club"** is the result of my own research for the Degree of Master at the Faculty of Foreign Languages, Thai Nguyen University, and this thesis has not been submitted for any other degrees.

Thai Nguyen, September 2019

Supervisor	**Student**
Nguyen Thi Hong Minh	Tran Thi Nam Phuong

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TABLE OF CONTENTS

DECLARATION i
ACKNOWLEDGEMENTS ii
LIST OF ABBRIVIATIONS v
LISTS OF FIGURES AND TABLES vi
ABSTRACT vii
Chapter 1: INTRODUCTION 1
1.1. Rationale 1
1.2. Aim of the study 3
1.3. Scope of the study 3
1.4. Significance of the study 4
1.5. Structure of the study 4
Chapter 2: LITERATURE REVIEW 5
2.1. Autonomy 5
2.1.1. Definition 5
2.1.2. Dynamic model of Autonomy 5
2.1.3. Autonomy degrees 7
2.2. Language learning environment 8
2.2.1. Definitions 8
2.2.2. Types of learning environment 9
2.3. Extracurricular activities 11
2.3.1. Definitions 11
2.3.2. Benefits of extracurricular activities 11
2.3.3. Relationship between autonomy and extracurricular activities 12
2.4. Community-based English club 13
2.4.1. Definition 13
2.4.2. Activities in community-based English club 13
2.5. Previous studies 14
Chapter 3: METHODOLOGY 17
3.1. Participants of the study 17

Số hóa bởi Trung tâm Học liệu và Công nghệ thông tin – ĐHTN http://lrc.tnu.edu.vn

3.1.1. Respondents of the questionnaires 18
3.2. Research method 18
3.2.1. Action research 18
3.2.2. Mixed method 20
3.3. Data collection instruments 20
3.3.1. Questionnaire 20
3.3.2. Observation 21
3.4. Procedures of data collection 22
3.5. Procedures of data analysis 22
Chapter 4: FINDINGS AND DISCUSSIONS 23
4.1. Results of the pre-survey questionnaire about autonomy 23
4.2. Results of the post-survey questionnaire about autonomy 28
4.3. Results of the questionnaire about the implement of the English club 34
4.3.1. Frequency of participation 34
4.3.2. Levels of usefulness and interest of activities employed in the English club . 35
4.3.3. Challenges confronted by students when participating in the English club 37
4.3.4. Expectations of students for future implement of the English club 38
4.4. Findings from observation 38
4.5. Discussion of all findings 39
Chapter 5: CONCLUSION AND RECOMMENDATIONS 40
5.1. Conclusion 40
5.2. Recommendations 41
5.3. Implications 43
5.4. Limitations 44
5.5. Suggestions for futher studies 44
REFERENCES 45
APPENDIX A 49
APPENDIX B 51
APPENDIX C 52

Số hóa bởi Trung tâm Học liệu và Công nghệ thông tin – ĐHTN http://lrc.tnu.edu.vn

LIST OF ABBRIVIATIONS

AEP	: Advanced Education Program
EFL	: English as a Foreign Language
ELT	: English Language Teaching
IELTS	: The International English Language Testing System
TUAF	: Thai Nguyen University of Agriculture and Forestry

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LISTS OF FIGURES AND TABLES

Figure 2.1: Dynamic of learner Autonomy (Tassinari, Maria Giovanna (2010)).....6
Figure 3.1: Action research cycle.....19
Table 4.1: results of the pre-survey questionnaire 23
Table 4.2: Statistics of the result of the pre-survey questionnaire 26
Table 4.3: Results of the post-survey questionnaire 28
Table 4.4: statistics of the post-survey questionnaire result 31
Table 4.5: Pair differences between pre-survey and post-survey 33
Table 4.6: Realibilty of the pre-survey and post-survey results 34
Table 4.7: Frequency of participating in the English club.....34
Table 4.8: Results of the level of usefulness and interest survey 35
Table 4.9: Challenges confronted by students when participating in the English club....37
Table 4.10: Expections of students for future implement of the club.....38

Số hóa bởi Trung tâm Học liệu và Công nghệ thông tin – ĐHTN http://lrc.tnu.edu.vn

ABSTRACT

The study intend to exame the autonomy among students in Advanced Program - University of Agriculture - Thai Nguyen University. To the end, 30 students who are memberd of English club in this program were selected to participate in the study. Initially, a survey was carried out to collect the data by introducing a questionnaire and an observation, next students experience 10 week participating in the English club with the activities were chosen by the leaders of the club. After 10 weeks, the survey was conducted the second time, to collected the data. The result of the two surveys were compared and analized, and the outcome of this process was the result of the automomy of students before and after 10 weeks of participation in the English club. The data showed the alteration in positive way of autonnomy among students.

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